

FLOOR AMENDMENT
HOUSE OF REPRESENTATIVES
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend SB264

					Of the printed Bill
Page	16	Section	3	Lines	17
					Of the Engrossed Bill

By adding a new section 3 to read as follows

SEE ATTACHED

and renumbering subsequent sections:

AMEND TITLE TO CONFORM TO AMENDMENTS

Adopted: _____

Amendment submitted by: Gus Blackwell

Reading Clerk

"SECTION 3. AMENDATORY Section 6, Chapter 432, O.S.L.

2005, as last amended by Section 11, Chapter 456, O.S.L. 2009 (70 O.S. Supp. 2010, Section 1210.523), is amended to read as follows:

Section 1210.523.

§70-1210.523. Mastery of state academic content standards in designated subjects - Remediation - Requirement for high school diploma - Alternative methods and accommodations.

A. Except as provided in subsections D ~~and~~ , E and G of this section, beginning with students entering the ninth grade in the 2008-2009 school year, every student shall demonstrate mastery of the state academic content standards in the following subject areas in order to graduate from a public high school with a standard diploma:

1. Algebra I;
2. English II; and
3. Two of the following five:
 - a. Algebra II,
 - b. Biology I,
 - c. English III,
 - d. Geometry, and
 - e. United States History.

B. To demonstrate mastery, the student shall attain at least a proficient score on the end-of-instruction criterion-referenced tests administered pursuant to Section 1210.508 of this title.

C. Notwithstanding any other provision of law, students who do not attain at least a proficient score on any end-of-instruction test shall be provided remediation and the opportunity to retake the test until at least a proficient score is attained on the tests of Algebra I, English II and two of the tests required in paragraph 3 of subsection A of this section or an approved alternative test. Technology center schools shall be authorized to provide intervention and remediation in Algebra I, Algebra II, Geometry, English II, English III, United States History, and Biology I to students enrolled in technology center schools, with the approval of the independent school district board.

D. 1. Students who do not meet the requirements of subsection A of this section may graduate from a public high school with a standard diploma by demonstrating mastery of state academic content standards by alternative methods as approved by the State Board of Education.

2. The State Board of Education shall adopt rules providing for necessary student exceptions and exemptions to the requirements of this section. The Board shall collect data by school site and district on the number of students provided and categories of exceptions and exemptions granted. Beginning October 1, 2012, the Board shall provide an annual report of this data to the Governor, President Pro Tempore of the State Senate and Speaker of the House of Representatives.

E. 1. Students who have individualized education programs pursuant to the Individuals with Disabilities Education Act (IDEA) shall have an appropriate statement on the student's individualized education program requiring administration of the assessment with or without accommodations or an alternate assessment. Any accommodations normally employed for the assessment shall be approved by the State Board of Education and be provided for in the individualized education program. All documentation for each student shall be on file in the school prior to administration of the assessment.

2. Students identified as English language learners shall be assessed in a valid and reliable manner with the state academic assessments with acceptable accommodations as necessary or, to the extent practicable, with alternate assessments aligned to the state assessment provided by the school district in the language and form most likely to yield accurate data of the student's knowledge of the content areas.

F. The State Board of Education shall be authorized to contract with an entity to develop and advise on the implementation of a communications campaign to build public understanding of and support for the testing requirements of this section.

G. Prior to the beginning of the 2011-2012 school year, a school district may submit a request to the State Board of Education for a one-year exemption from the provisions of this section for students enrolled in the school district. The school district shall be required to submit a written explanation of the reasons the exemption is necessary and a plan of how the school district will address those reasons during the 2011-2012 school year. If granted the exemption shall apply only to students enrolled in the school district who are in the twelfth grade during the 2011-2012 school year and who do not meet the requirements of subsection A of this section. A school district which is granted a one-year exemption by the State Board may submit a request for a second-year exemption prior to the beginning of the 2012-2013 school year. The school district shall be required to submit a second written explanation of the reasons the exemption is necessary and a plan of how the school district will address those reasons during the 2012-2013 school year. If granted the second-year exemption shall apply only to students enrolled in the school district who are in the twelfth

grade during the 2012-2013 school year and who do not meet the requirements of subsection A of this section. School districts which are granted a one-year or second-year exemption shall not be eligible to receive funds for remediation as provided for in Section 1210.526 of this title for those students who are in the twelfth grade during either the 2011-2012 or 2012-2013 school year and who were found to be in need of remediation pursuant to the Section. The students who are exempted from the requirements of this section pursuant to a request granted as provided for in this subsection may graduate from high school with a standard diploma."